

CHUKKER CREEK ELEMENTARY

1830 Chukker Creek Road
Aiken, SC 29803

GRADES K-5 Elementary School

ENROLLMENT 676 Students

PRINCIPAL Peggy Trivelas 803-641-2474

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	18	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes

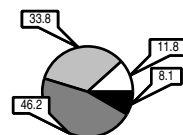
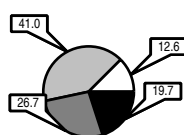
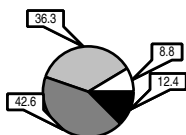
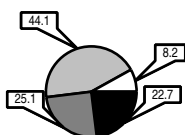
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

60.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	358	100.0	8.7	36.0	42.6	12.6	67.0	Yes	Yes
Gender									
Male	190	100.0	12.5	40.3	36.9	10.2	61.4		
Female	168	100.0	4.5	31.2	49.0	15.3	73.2		
Racial/Ethnic Group									
White	245	100.0	4.3	31.3	48.7	15.7	75.2	Yes	Yes
African-American	96	100.0	21.8	44.8	29.9	3.4	43.7	Yes	Yes
Asian/Pacific Islanders	11	100.0	0.0	54.5	27.3	18.2	72.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	331	100.0	7.7	35.5	44.2	12.6	68.4		
Disabled	27	100.0	21.7	43.5	21.7	13.0	47.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	358	100.0	8.7	36.0	42.6	12.6	67.0		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	354	100.0	8.8	35.3	43.2	12.8	67.2		
Socio-Economic Status									
Subsidized meals	105	100.0	21.1	44.2	29.5	5.3	47.4	Yes	Yes
Full-pay meals	253	100.0	3.8	32.8	47.9	15.5	74.8		

Mathematics - State Performance Objective = 15.5%									
All Students	358	100.0	8.1	44.1	24.9	22.8	66.4	Yes	Yes
Gender									
Male	190	100.0	8.5	43.8	23.3	24.4	65.9		
Female	168	100.0	7.6	44.6	26.8	21.0	66.9		
Racial/Ethnic Group									
White	245	100.0	4.3	37.4	27.8	30.4	77.0	Yes	Yes
African-American	96	100.0	18.4	62.1	16.1	3.4	37.9	Yes	Yes
Asian/Pacific Islander	11	100.0	9.1	36.4	27.3	27.3	63.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	331	100.0	7.1	43.2	25.5	24.2	69.0		
Disabled	27	100.0	21.7	56.5	17.4	4.3	30.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	358	100.0	8.1	44.1	24.9	22.8	66.4		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	354	100.0	7.9	43.8	25.2	23.1	66.9		
Socio-Economic Status									
Subsidized meals	105	100.0	16.8	64.2	14.7	4.2	41.1	Yes	Yes
Full-pay meals	253	100.0	4.6	36.1	29.0	30.3	76.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	114	99.1	5.8	29.8	59.6	4.8	64.4
	Grade 4	112	100.0	13.1	42.1	41.1	3.7	44.9
	Grade 5	128	96.9	15.8	41.2	39.5	3.5	43.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	115	100.0	3.6	21.4	49.1	25.9	75.0
	Grade 4	121	100.0	8.3	45.5	43.8	2.5	46.3
	Grade 5	122	100.0	13.4	45.4	31.1	10.1	41.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	114	100.0	1.9	48.6	28.6	21.0	49.5
	Grade 4	112	100.0	9.3	43.9	20.6	26.2	46.7
	Grade 5	128	96.9	13.2	40.4	27.2	19.3	46.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	115	100.0	5.4	47.3	32.1	15.2	47.3
	Grade 4	121	100.0	9.9	49.6	19.0	21.5	40.5
	Grade 5	122	100.0	8.4	38.7	22.7	30.3	52.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 676)				
First graders who attended full-day kindergarten	96.2%	N/C	96.8%	100.0%
Retention rate	2.5%	Up from 1.9%	1.9%	2.7%
Attendance rate	96.7%	Up from 96.2%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%		3.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%		2.6%	3.5%
Eligible for gifted and talented	36.5%	Down from 38.2%	26.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.1%	Down from 5.3%	6.9%	8.2%
Older than usual for grade	1.0%	Down from 1.4%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	58.5%	Up from 56.4%	54.5%	51.4%
Continuing contract teachers	95.1%	Down from 97.4%	87.5%	87.5%
Highly qualified teachers**	97.0%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	2.5%		0.0%	0.0%
Teachers returning from previous year	92.4%	Up from 86.0%	87.3%	86.7%
Teacher attendance rate	95.6%	Down from 96.3%	95.4%	94.9%
Average teacher salary	\$44,678	Up 1.5%	\$42,403	\$40,760
Prof. development days/teacher	7.0 days	Down from 8.4 days	11.1 days	12.4 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.8 to 1	20.5 to 1	18.9 to 1
Prime instructional time	91.4%	Down from 91.7%	91.0%	90.0%
Dollars spent per pupil*	\$5,172	Up 3.4%	\$5,725	\$6,044
Percent of expenditures for teacher salaries*	71.3%	Up from 67.3%	66.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.4%		92.0%	
Highly qualified teachers in high poverty schools**	92.7%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Reaching for the Stars" was the theme for the 2003-2004 school year at Chukker Creek Elementary, and students and staff met that challenge by participating in a variety of programs and earning awards for their efforts.

Academic achievement, as always, was the priority. More than 40 third-, fourth-, and fifth-grade students participated in the EAA after-school program to enhance reading, writing, and math skills. Twelve students participated in "Great Leaps," a tutorial program designed to improve reading fluency skills. Math Superstars and the Accelerated Reader Program continued to challenge students to do their best. Students competed successfully in area spelling bees, geography bees, and Math Olympiads. Other students participated in physical education, art, and chorus performances and competitions, gaining recognition at both the local and regional levels.

As a school, Chukker Creek was again a recipient of the Palmetto Gold Award for outstanding student academic performance. Only 106 elementary schools in South Carolina earned the honor in 2003, and Chukker Creek is proud to have been recognized each year since the award was inaugurated. Chukker Creek was also recognized as one of only 74 elementary and middle schools in the state that are "closing the achievement gap" between economically disadvantaged students and those who are not.

Parents and community members continued their tremendous support of the school by logging in thousands of volunteer hours. They also raised over \$20,000 for school instructional programs that benefit all of students at Chukker Creek. Additionally, they managed the refurbishment of the school walking track, benefiting the physical education program. The level of parent involvement that Chukker Creek enjoys is a primary contributor to the success of our students.

The 2003-2004 year was an outstanding one for Chukker Creek Elementary School. The entire school community is proud to continue the tradition of excellence, and we look forward to making 2004-2005 even better!

Peggy Trivelas
Principal

Danielle Simmons
School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	109	97
Percent satisfied with learning environment	90.2%	92.6%	93.7%
Percent satisfied with social and physical environment	87.5%	91.7%	94.8%
Percent satisfied with home-school relations	97.6%	91.7%	75.3%

*Only students at the highest elementary school grade level at this school and their parents were included.